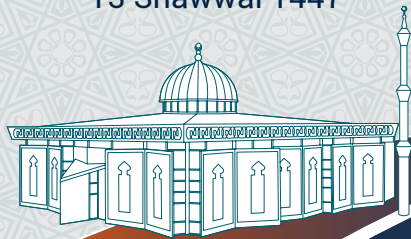


Thursday, April 2 2026
13 Shawwal 1447



Al-Muazzin

Darul Ulum Academy Monthly Newsletter

A CALLER TOWARDS SUCCESS

Edition 5

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Message from the HOS

As we reach the end of another fantastic term, I want to take a moment to extend my heartfelt thank you to our entire school community. Your ongoing support, partnership, and dedication have been vital to making this term a successful and rewarding experience for our students.

As our students head into the term break, I encourage them to continue practicing the values we hold at school. This holiday is a wonderful opportunity for our children to actively implement good akhlaq (character) and focus on doing good deeds at home and in the wider community. Whether it is helping around the house, showing kindness to siblings, or remembering their daily prayers, let's encourage them to keep their positive habits glowing!

We wish all our families a safe, restful, and thoroughly enjoyable break. Please take this time to relax and make wonderful memories together.

We are already looking forward to welcoming all our students back next term, refreshed and ready for more learning and growth!

Head of School



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Hadith of the Month

[Important] Honour and respect for the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Abu Aiyub Al-Ansari (RAA) narrated that The Messenger of Allah (SAW) said:

"Whoever fasts during the month of Ramadan and then follows it with six days of Shawwal will be (rewarded) as if he had fasted the entire year."

[Muslim]

Learning is Fun!

Our classrooms have been buzzing with excitement as students continue to discover that learning can be both **meaningful and enjoyable**. Through a variety of engaging, hands-on experiences, students are building their knowledge while having fun along the way.

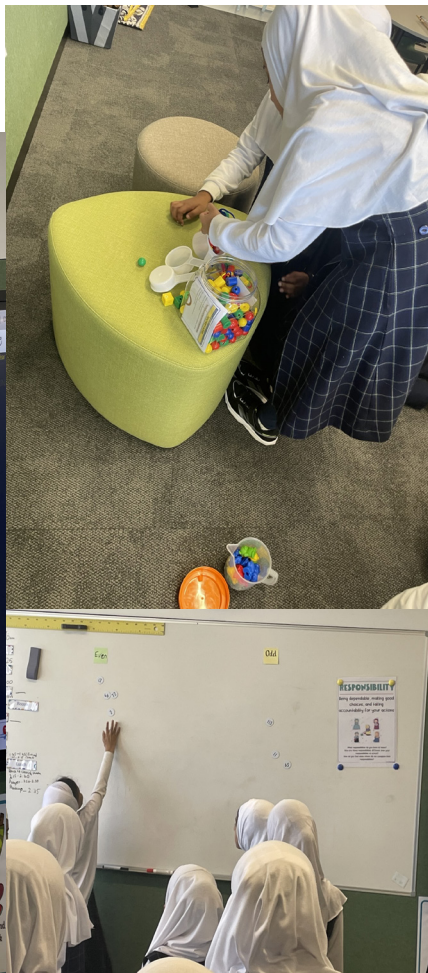
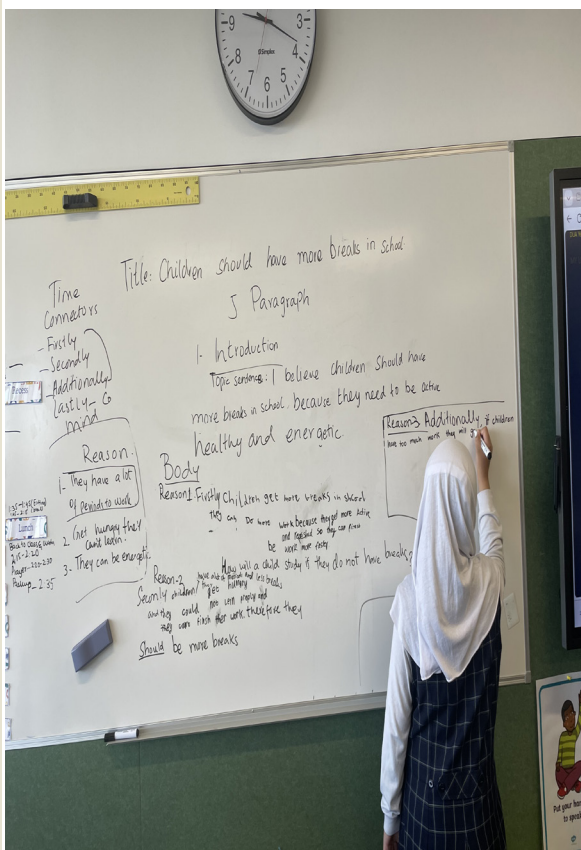
From rich classroom discussions to brainstorming ideas together on the board, students are actively involved in their learning every day. These collaborative moments encourage them to share their thoughts, listen to others and grow in confidence as learners.

In Mathematics, students have been enjoying interactive number games that make practising key skills both exciting and memorable. These games not only strengthen their understanding of numbers but also foster teamwork, problem-solving and a love for learning.

Students have also been exploring the concept of capacity through practical, hands-on materials. By pouring, measuring and comparing different amounts using real objects, they are able to connect mathematical concepts to real-world experiences in a way that is both engaging and easy to understand.

It is wonderful to see our students learning through play, exploration and collaboration, proving that some of the best learning happens when students are actively involved and having fun!

Grade 3 Teachers



Upcoming Dates

April, May and June Dates

21st of April:
Term 2 Begins

Week 5 Term 2
Bullying Workshops

27th-29th of May:
Eid Holidays

8th of June:
Public Holiday

23rd of June:
Term 2 Ends

Sunnah Corner

A'isha, the wife of Allah's Apostle (RAA), reported Allah's Apostle (SAW) as saying:

"Kindness is not to be found in anything but that it adds to its beauty and it is not withdrawn from anything but it makes it defective."

[Muslim]

Young Innovators at Work: Grade 3 Solar Oven Project

Our Grade 3 students recently impressed us with their creativity and scientific thinking through an exciting **Solar Oven Project**.

As part of this individual task, each student designed and built their own solar oven, applying their understanding of how the sun's energy can be used to create heat. This hands-on project gave students the opportunity to work independently while exploring important science concepts in a fun and meaningful way.

Students carefully selected materials, planned their designs and tested how effectively their ovens could trap and reflect heat. It was wonderful to see the variety of unique ideas and creative solutions each student brought to their project.

Through this engaging learning experience, students developed their problem-solving, critical thinking and inquiry skills while gaining a deeper understanding of renewable energy and how it can be used in everyday life!

Grade 3 Teachers

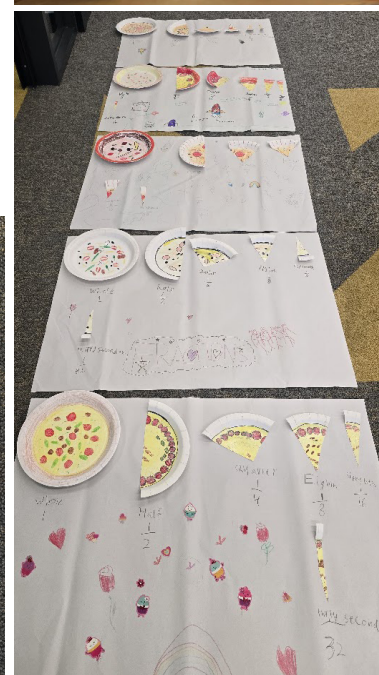
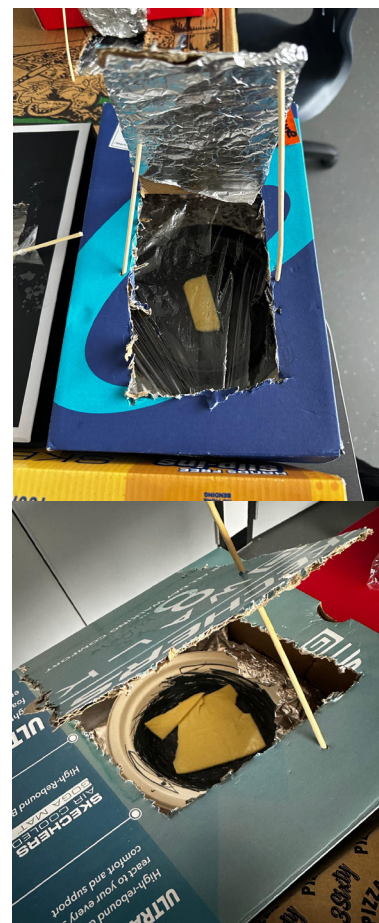
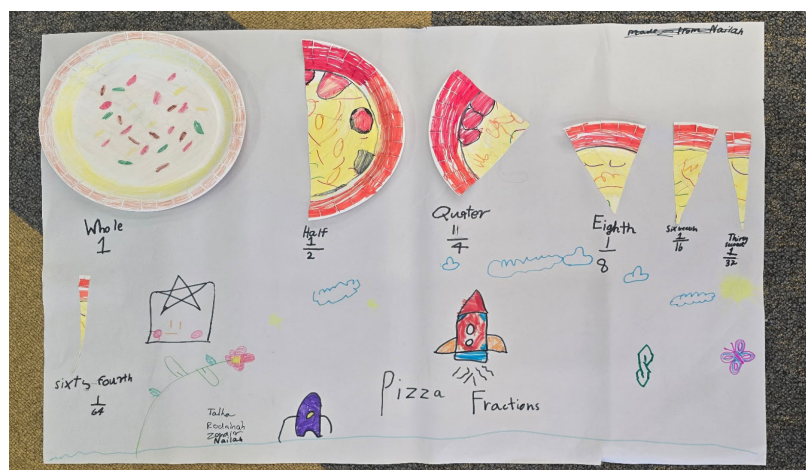
A Slice of Fraction Fun!

Our Grade 2 students had a fantastic time exploring the **concept of fractions** through a fun and hands-on activity using cardboard pizza plates! Students created their own "pizzas" and used them to learn about halves, quarters, and other equal parts.

By cutting and dividing their pizza plates into different sections, students were able to visually understand how a whole can be split into smaller equal pieces. This interactive experience helped bring mathematical concepts to life in a way that was both meaningful and exciting.

A delicious way to learn mathematics indeed!

Grade 2 Teachers



Breakfast Box Designers: Grade 3's Creative Nutrition Project

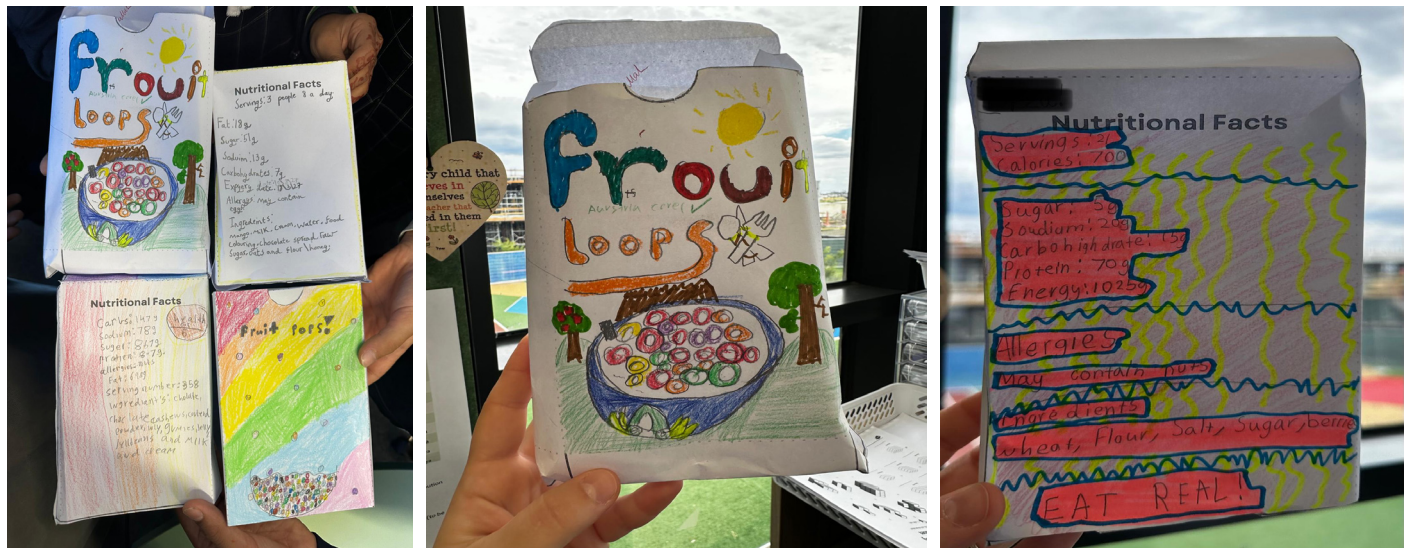
Our Grade 3 students recently explored nutrition in Technology through a fun and creative hands-on project.

After learning about healthy eating, food groups and nutrition labels, students designed and created their very **own cereal boxes**. They came up with imaginative cereal names, colourful packaging designs and included their own **nutrition facts panels** based on what they had learned.

This engaging activity allowed students to combine creativity with real-world learning, while building their understanding of healthy food choices and product design.

It was wonderful to see the students proudly showcase their unique and informative cereal box creations.

Grade 3 Technology Teachers



Adaptation Explorers: Year 5 in Action!

This term, Year 5 students explored **animal and plant adaptations** by researching a chosen organism and creating a multi-modal presentation.

A detailed rubric guided their work across planning, scientific content, presentation, and writing, helping them understand expectations and aim for quality outcomes. Students also used the rubric to reflect on and assess their own work. We were proud to see their engaging presentations and growing appreciation for the natural world!

Grade 5 Teachers



A Night of Blessings and Togetherness: Grade 4–6 Iftar Night

Our Grade 4–6 Iftar Night was a truly beautiful and memorable evening, filled with *faith, friendship and the spirit of Ramadan*.

Students took part in a range of engaging and meaningful activities throughout the night. They created *Ramadan goal bracelets* as a reminder of the personal goals they hope to achieve during this blessed month, and designed their own *Ramadan goodie boxes* filled with adhkar, tasbeeh and special reminders to keep their hearts connected to Allah swt.

The evening was also filled with fun and learning as students participated in an exciting *Islamic quiz* and worked together on *character profile* activities inspired by the lives of the female companions of the Prophet saw. Through these group discussions and reflections, students explored the admirable qualities, strength and faith of these remarkable women, drawing inspiration from their character and example.

A special highlight of the night was the *Taleem halaqa*, where students gathered in groups for meaningful discussions, reflection and spiritual learning. These moments provided a wonderful opportunity for students to deepen their understanding and appreciation of the blessings of Ramadan.

The evening concluded with the students coming together to break their fast and share a delicious meal, creating a beautiful sense of unity and community.

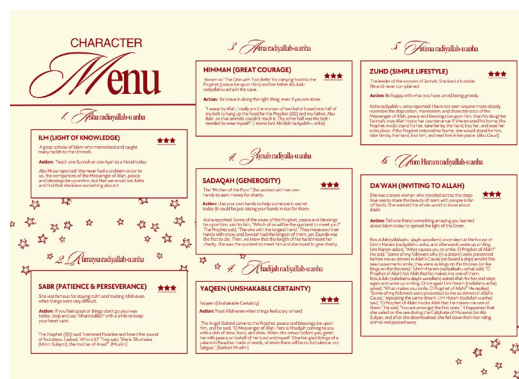
It was heartwarming to see our students enjoying such a meaningful night of learning, reflection and togetherness!



Ramadan Box of Goodies



Ramadan Goal Bracelets



Proactivity in Action: Three Days of Fun, Growth, and Teamwork

Our recent **Proactivity Day** was a vibrant and engaging experience spread across three exciting days, giving students the opportunity to build essential life skills while having plenty of fun!

Students enthusiastically rotated through a variety of outdoor activities, including **Giant Jenga, Zorb Chamber, Giant Basketball, Laser Tag, an action-packed obstacle course, and multi-sports skill sessions**. These activities not only encouraged physical movement but also challenged students to think ahead, work collaboratively, and demonstrate resilience.

Inside the classroom, the focus shifted to developing social and emotional skills. Through **role-playing scenarios, group activities**, and interactive **Kahoot games**, students explored important themes such as effective communication, showing respect, and regulating emotions. These sessions allowed students to reflect on their behaviour, practise positive responses, and strengthen their ability to work harmoniously with others.

Over the three days, it was wonderful to see students stepping out of their comfort zones, supporting one another, and truly embracing the spirit of proactivity. The energy, enthusiasm, and growth displayed by our students made this a memorable and meaningful experience for all involved!





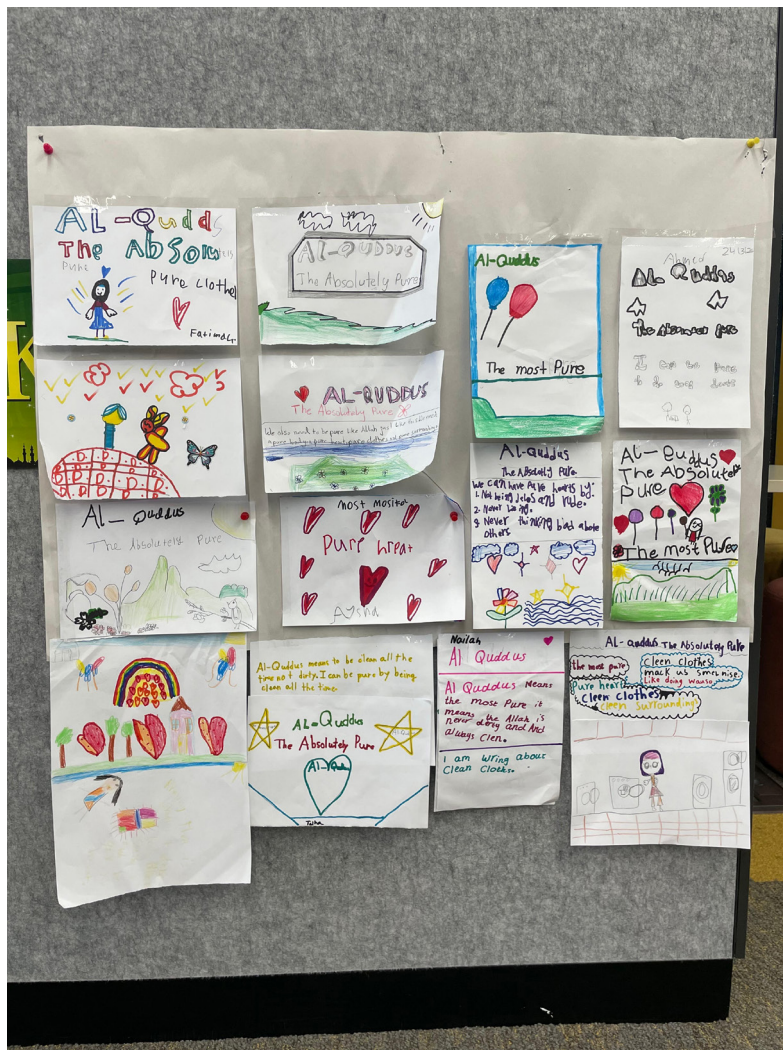
Exploring the 99 Names of Allah swt

Our school has been engaged in a meaningful school-wide project exploring the **99 Beautiful Names of Allah (SWT)**. Each class has been assigned one of Allah's names to research, discuss, and present through a range of creative activities.

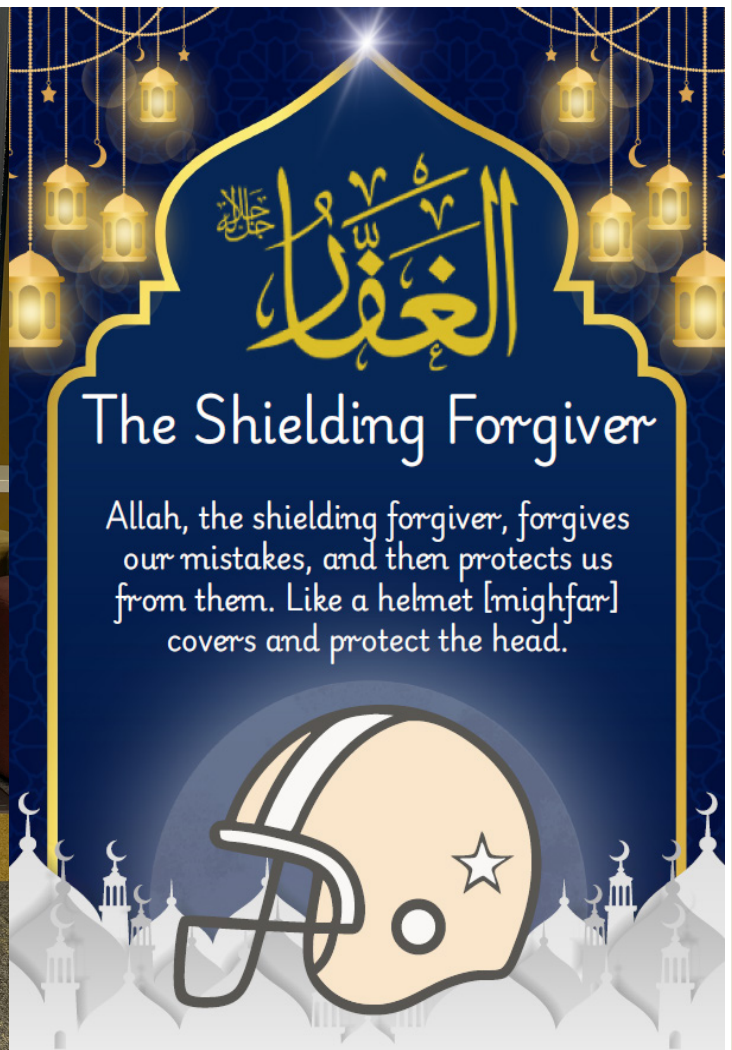
Through class discussions, projects, artwork, and role play presentations, students have been learning that Allah (SWT) is all of His beautiful names and perfect attributes. Whether reflecting on Ar-Rahman (The Most Merciful), Al-Hakeem (The Most Wise), or As-Salaam (The Source of Peace), students are developing a deeper understanding of who Allah is and how His qualities are reflected in every aspect of our lives.

A special focus of the project has been helping students recognise these attributes in their daily lives. From the mercy we show one another, to the wisdom in our choices, and the peace we create in our classrooms and homes, students have been encouraged to see how the beautiful names of Allah inspire our actions and character.

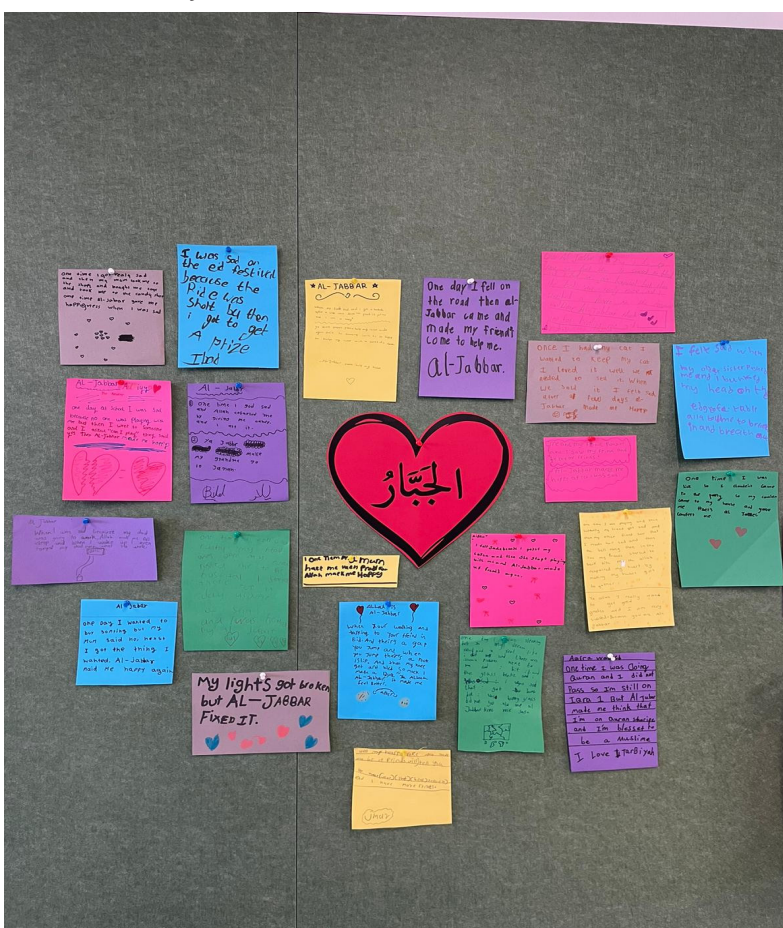
The role play presentations have been a wonderful way for students to bring these meanings to life, acting out everyday scenarios that demonstrate these values in practice. This has helped students connect their learning to real-life experiences and strengthen their faith through reflection and action.



2A's Reflection on Al-Quddus (The Pure One)



6A's Digital Poster on Al-Ghaffar (The All-Forbearing)



3C's Reflection on Al-jabbar (The Compeller)



2B's Reflection on As-Salaam (The Source of Peace)

Youth Road Safety

Fact Sheet



VICTORIA POLICE

Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



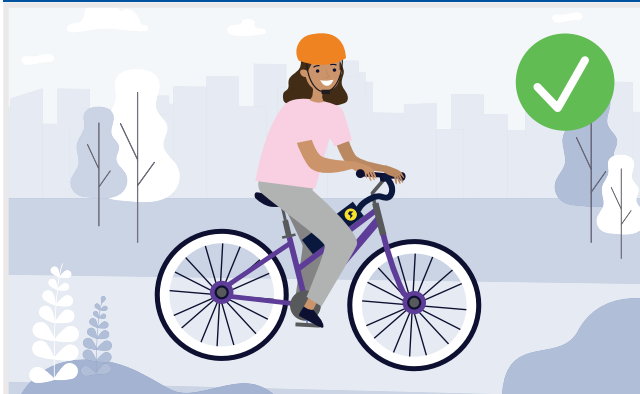
MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h

e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations)
transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules



Department
of Transport
and Planning

Fun Corner!

BIG Words

The following is something fun you can try. Big words are used to re-write old proverbs that most of you may already know. See how many you get correct.

1. Feathered bipeds of a kindred mind in their segregated enviornment associate with a high degree of amiability.

(Birds of a feather flock together)

2. He who locks himself into the arms of Morpheus promptly at eventide, and starts the day before it is officially announced by the rising sun, excels in physical fitness, increases his economic assets and celebrates remarkable efficiency.

(Early to bed, and early to rise, makes a man healthy, wealthy and wise!)

3. An excess of culinary experts impairs the quality of a thin derivative of meat.

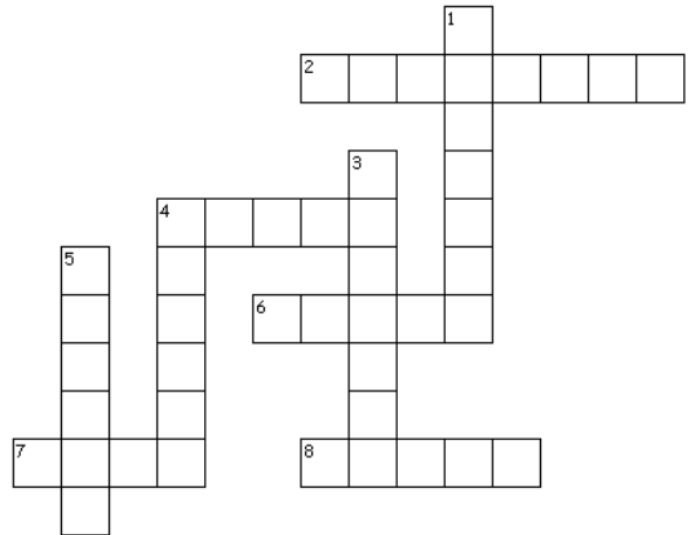
(Too many cooks spoil the broth!)

4. A chronic disposition to inquiry deprived the domestic feline carnivorous quadruiped of its vital quality.

(Curiosity killed the cat)

The above clearly demonstrates that fancy words do not carry the same effect as simple words of the same meaning. We should remember this in light of our teachings by the Prophet Muhammad (PBUH), who always spoke clearly and simply. If there was two ways of doing things, he would choose the simpler version. His message was not to show off about how well he could speak, but it was to deliver the simple truth that he was sent to deliver.

Islamic Crossword



Across

2. The last Prophet of Allah swt
4. The place muslims face when they pray
6. The Islamic holy book
7. The number of times Muslims pray
8. There is no God but _____

Down

1. A month when Muslims fast
3. The angel that appeared to the Prophet saw
4. The place where Muslims go to pray
5. The place where the Islamic religion began

Answers from Last Edition

Brain Teasers

Have a go at the following brain teasers! Answers will be revealed in the next edition.

1. A man is looking at a photograph of someone. His friend asks who it is. The man replies, "Brothers and sisters, I have none. But that man's father is my father's son." Who was in the photograph?

His Son

2. What has cities, but no houses; forests, but no trees; and water, but no fish?

A Map

3. You're in a dark room with a candle, a wood stove and a gas lamp. You have only one match. What do you light first?

You light the match first

Riddle Time!

Get your thinking caps on! In this edition, we've got some tricky riddles for you to solve. Put your wit and imagination to the test and see if you can figure them out—the answers will be revealed in next week's edition!

1. I'm tall when I'm young, and I'm short when I'm old. What am I?

Candle/Pencil

2. What has keys but can't open locks? **Keyboard**

3. The more you take, the more you leave behind. What am I? **Footsteps**

4. What begins with T, ends with T, and has T in it? **A Teapot**

5. I'm not alive, but I can grow. I don't have lungs, but I need air. What am I? **A Fire**

Islamic Trivia

Test your knowledge and see how much you know about Islamic history, teachings, and fun facts! These questions will challenge your memory and curiosity. Don't worry if you're unsure—you'll find the answers revealed in next week's edition.

1. What was the relation between Prophet Musa (alayhi as-salaam) & Prophet Haroon (alayhi as-salaam)? **They were Brothers**

2. Which Prophet (as) had control of the Jinn and was able to talk to animals? **Prophet Sulaiman (AS)**

3. What is Abu Bakr (r)'s full name? **Abdullah Ibn Abi Quhafa**

4. Which Prophet (as) is mentioned the most in the Quran by name? **Prophet Musa (AS)**

5. Which pillar was commanded in the journey of al Isra wal Miraaj? **Salah**

Student Challenge: Riddle Me This!

The Challenge: Create your own riddle for your classmates to solve!

Make it tricky but fair.

It can be about school, animals, nature, or anything you love.

Keep it short — 2–3 lines is perfect!

Send your riddle to your teacher — the best ones will be featured in the next newsletter!

DUA Office Reminders

Hats Every Day

Protect your child's health and safety.

Label All Belongings

Lost property already contains many items — please clearly name everything.

Keep Contact Details Updated

Ensure your phone numbers, email address, and emergency contact details are current so we can reach someone promptly in case of urgent need.

Early Pick-Up & Changes to Pick-Up

Please email infodua@dulum.vic.edu.au for any early pick-up requests or changes to pick-up arrangements.

Unwell Students

If your child is feeling unwell in the morning, please keep them home.
This helps avoid early leave calls and minimises disruption for staff and students.

No Nut Products

Please be mindful of students with allergies.

Premiers Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Darul Ulum Academy is excited to be participating.

The Challenge is open to all Victorian children from Prep to Year 6 recognising the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by Friday, 4 September 2026.

If you would like to participate and have missed the deadline, please email the relevant form teacher.

DUA Contact Procedure

For **general inquiries**, please email: infodua@dulum.vic.edu.au

For **curriculum-related inquiries**, kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School**, please make a **booking by calling the Front Office** at 03 9355 6890

Note: During school holidays, the office will be in operation from **7th - 16th of April, 8:00 - 4:00 PM**